Mrs. Sommersdorf Lesson Plans Spelling: hop. top. log. hog. hot. lot. flip. black, they. too

Spelling: hop, top, log, hog, hot, lot, flip, black, they, too High Frequency Words: fun, make, they, too ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	NO SCHOOL	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30		Lab	Lab	Lab	Lab
8:30-9:30 Reading Word Work Fluency: Sound Spelling Phonemic Awareness: categorization, segmentation, deletion, rhyme Phonics: Short vowel o Structural Analysis: Alphabetical Order High Frequency Words	LABOR DAY	Word Work Introduce High Frequency Words Shared Reading "Toss, Kick, Hop" Introduce Spelling Words Read "Toss, Kick, Hop" Workbook—high frequency words in a sentence Workbook—words with short o Workbook—details-graphic organizer	Word Work Read Big Book "Friends All Around" Close Reading with "Friends" Workbook—Read "What Can It Do?" details Workbook—alphabetical order	Spelling Pre-Test Word Work Close Reading with "There are Days and There are Days" Workbook—rhyme Workbook—writing: key details	Spelling Test Word Work Test on Lesson 4 *Sight Word Testing*
9:30-10:00 Language Arts		Questions and Explanations	Questions and Explanations	Questions and Explanations	Questions and Explanations
10:00-10:30 Writing		Write spelling words four times each for handwriting	Spelling Workbook Triangles	Grammar—Questions and Exclamations	Informational Writing about friends
10:30-11:00 Lunch		Lunch	Lunch	Lunch	Lunch
11:00-12:30 Math		Lesson 2.5—How do you use pictures to compare?	Lesson 2.6—How do you use models to compare and subtract?	Lesson 2.7—What happens when you subtract zero from a number?	Lesson 2.8—How can you show all the ways to take apart a number?
12:30-1:00 Immediate Intensive Intervention		AR	Music	AR	Media
1:00-1:30 PE	PE	PE	PE	PE	PE
1:30-2:30 Science/Social Studies		Match the 5 senses	Lesson 3—How do you use tools to observe?	Lesson 3 continued	Make a Grandparents Day Card
2:30-2:57-BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY